

Kindergarten "At Home" Schedule

**Optional Schedule if needed

9:30 – 10:30: READING/PHONICS



- Stamina Reading: Read a book – Independent/Shared Reading, [RAZ-Kids](#) (20 minutes)
- Kindergarten Choice Board: Pick 1-2 activities from the 'Reading' column on the Choice Board (20 minutes)
- Read Aloud: [Storyline Online](#), [Clever](#) (KCLS & Pebblego) Click here for: [Mrs. Stempson Webpage](#) (20 minutes)

10:30-11:00: Eat a snack, go outside, play a game, choose a GoNoodle!

11:00 – 12:10: MATH



- Math Fluency: Count to Numbers 1-100 by 1's, 5's, 10's, Watch a [Jack Hartmann](#) video, Pick a number and count on from it, **and/or** Number before/after (10 minutes)
- Kindergarten Choice Board: Pick 1-2 activities from the 'Math' column on the Choice Board (30 minutes)
- Do Zearn (on [Clever](#)), [Prodigy](#) game, or [Happy Numbers](#) (30 minutes) ***Please know you'll need to sign up on your own for Prodigy & Happy Numbers*

12:10 – 1:00: Eat lunch, go outside, play a game, choose a GoNoodle!

1:00 – 1:30: WRITING



- Kindergarten Choice Board: Pick 1 activity from the 'Writing' column on the Choice Board

1:30 – 2:00: SCIENCE/SOCIAL STUDIES



- Kindergarten Choice Board: Pick 1 activity from the 'Science/Social Studies' column on the Choice Board

2:00 – 2:30: ENRICHMENT








- Kindergarten Choice Board: Pick 1 activity from the 'Enrichment' column on the Choice Board

2:30 – 3:00: SPECIALISTS



- **Check our Specialists Page [here](#)

- P.E. – MUSIC – LIBRARY – COUNSELORS

<p>READING/PHONICS</p> 	<p>WRITING</p> 	<p>MATH</p> 	<p>SCIENCE/SOCIAL STUDIES</p> 	<p>ACTIVE/CREATIVE ENRICHMENT</p> 
<ul style="list-style-type: none"> ○ Study Sight Words: <ul style="list-style-type: none"> ➤ we ➤ he ➤ she <p>Search these words in books.</p>	<ul style="list-style-type: none"> ○ Write a postcard/letter and send it to a friend or a family member. 	<ul style="list-style-type: none"> ○ Print: “Roll and Write Numbers 11-20” ○ Early Finishers: 2 pages 	<ul style="list-style-type: none"> ○ Watch: Shadow Tracing ○ Then, go outside and try some on your own. You can use toy animals to create shadows. 	<ul style="list-style-type: none"> ○ Print: 2-Week Fit Log (Visit Ms. O'Brien's Webpage) – Track your activity for 2 weeks.
<ul style="list-style-type: none"> ○ Print: “Sight Words - Look Read, Spell, Cover, Write” 	<ul style="list-style-type: none"> ○ Write a book about anything you want. ○ Print: Writing Paper 	<ul style="list-style-type: none"> ○ Print: Problem Solving Chips 	<ul style="list-style-type: none"> ○ Understanding COVID19: (attachment) ○ Review page 3 & Color the shield (page 13) 	<p>Read Aloud: “Germs Art Not For Sharing” by Elizabeth Verdick</p> <p>Germ Blow Painting with Art</p>
<ul style="list-style-type: none"> ○ Act it Out: Find someone in your house to take turns playing charades with. Click here for a list of objects, books, movies and more to act out! 	<ul style="list-style-type: none"> ○ Begin an interactive journal with your child. Start: Write a short note to your child. Write a question. Encourage your child to write/draw for 20 minutes. Respond for the next day with a new prompt. 	<ul style="list-style-type: none"> ○ Story Problem/Checklist Activity: ○ Print: “Lunch Time!” and show your work 	<ul style="list-style-type: none"> ○ Weather in Spring: ○ Ask your child: What kind of weather do you see when it's Spring? What do plants/animals do in Spring? 	<ul style="list-style-type: none"> ○ Coloring Sheet: Rainbows of Hope (attachment) ○ Color your favorite page & stick it on your window in honor of all the essential workers.
<ul style="list-style-type: none"> ○ Building Sight Words: Roll the playdough and create the sight word. ○ Rainbow write: Write sight words. 	<ul style="list-style-type: none"> ○ Write a THANK YOU card for your new teacher at home. 😊 	<ul style="list-style-type: none"> ○ Listen and Draw: Listen to the directions and draw an imaginary animal on paper. ○ Resource: Print out the “Listen & Draw Animal” 	<ul style="list-style-type: none"> ○ Read: How do you know it's Spring? 	<p>25 Ways to Get Moving Here are 25 different ways to move your body and get your heart pumping. How many can you do without having to rest?</p>

READING/PHONICS



- Build Sight Words and/or Words Using Tiles: Click [here](#).
- Use your sight word list or spell these words:
day, down, into, looking

- Go on Seesaw: Activity: **Inside Out Read Aloud and Emotions Reflection**

- Visit [Reading Bear](#) to practice some Phonics this week.
- Take the 'QUIZ' 😊 to see how good you are!

- Go on Seesaw: Activity: **Day 4 Language Arts CVC Words**

WRITING



- Go on Seesaw: Activity: **Type the ending sound**

- Go on Seesaw: Activity: **Think - Write - Draw**

- **How to Make S'mores:**
- Print: Pages 19, 21-27 (color & read) or
- Print: Pages 28, 29, 31-37 (color, cut & paste)
- OR Write your own How To Book

- Go on Seesaw: Activity: **Neville the Parrot**

MATH



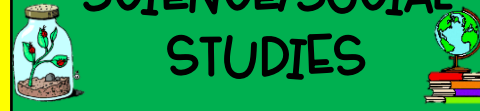
- **3 Act-Task:** [Shark Bait](#)
- Print: [Student Recording Sheet](#)
 - Watch the video
 - Answer the questions

- Go on Seesaw: Number Sentence Activity: **Adding Within 5**

- **Number Talks:** [Same or Different?](#)
- Look at the pictures. *Can you explain 2 ways they are the same & 2 ways they are different*

- Go on Seesaw: Number Sentence Activity: **What Do You See?**

SCIENCE/SOCIAL STUDIES



- **BrainPOPjr:** Watch [Spring](#) and explore the different activities

- Watch 2 [Amazing Animal Videos](#) of your choice.
- Share 2 things you learned about each animal.

- Visit BrainPopJr: [Go to Health → Feelings → Emotions](#) and watch the video.
- Explore the different activities below it.

- Go on Seesaw: Activity: **Mental Health Check In**
Let your school teacher know how you are feeling.

ACTIVE/CREATIVE ENRICHMENT



- Visit: [Virtual Disneyland](#)
- **Create:** If you could add any Disney ride to Disneyland, what would you add? Draw & Name your ride and send it to your teacher.

- **Exercise:** Head over to Cosmic Kids and do some Yoga: [Squish the Fish](#)

- **Try a Live Cooking Class:**
With the help of an adult, try a live cooking class or get the recipe from [this website!](#) Check out this video for making [Cheeseburger Cups](#) or find another recipe.

- [Directed Drawing Ladybug:](#)
Look for your teacher's video in Seesaw. After you are done drawing and coloring, put it up on your window for your neighbors to see 😊



Our Wonderful Specialists!!!!



P.E

MUSIC

LIBRARY

Click here for:

[Ms. O'Brien's Webpage](#)

Click here for:

[Miss Wilkinson's Webpage](#)

Click here for:

[Mrs. Stempson Webpage](#)

Here are some resources:

[Spark!](#) Spark is one of our district PE resources. During this time, they are giving access to 3 weeks of lessons to stay active and healthy at home through SparkHOME. Check it out :)

[PE with Joe!](#) Each morning Joe is doing a new workout on his YouTube channel for the WORLD to follow along with.

Visit her page to get a [Fitness Log](#) for April – *“no matter how slow you go, you are still lapping everybody on the couch!”*

Here are some resources:

[Chrome Music Lab:](#)

STEAM approach to playing with music and sound.

[Classics for Kids:](#)

Learn more about composers, play music games, or listen to songs from around the world!

Here are some resources:

[KCLS student accounts](#) You can check out e-books to read online!

[Ben Clanton's website](#) He was supposed to visit us this week, so check out his website. You can learn how to draw a narwhal!

[Storytime from Space](#) Want to have an astronaut read to you from space? Check this out!

[The Kids Should See This!](#) I love this website. It has tons of short videos on all sorts of subjects. If you want a fun educational website that is appropriate for kids, this is the place to go!

[Commonsense Media](#) Parents - this is an EXCELLENT website to search movies, books, games, apps, etc. to know if they are age-appropriate for your child.



Our Wonderful Specialists!!!!



**COUNSELOR
MS. BRYANT**

**PBSES COACH
MRS. GRASSLEY**

Click here for:
[Ms. Bryant's Webpage](#)

Click here for:
[Mrs. Grassley's Webpage](#)

Here are some resources:

Parent Resource:

A growth mindset can simply be instilled in children just by the language we use with them. Check out this article to learn how to change simple phrases we say every day to our children into phrases that challenge them to keep growing.

<https://www.upworthy.com/one-little-change-in-how-you-talk-to-your-kids-can-help-them-be-more-successful>

In addition to being conscious of the words we use with children, there are other tools that families can use to help develop a growth mindset in their child. This article outline 7 tips and strategies we can use with children to foster a growth mindset.

<https://www.merakilane.com/how-to-foster-a-growth-mindset-for-kids-20-tips-and-activities/>

Below is a link to free Growth mindset activity printouts for your kids.

<https://biglifejournal.com/pages/freebies>

Student Activities:

1. Watch Ms. Bryant's [Videos](#) on Growth Mindset 😊
2. Practice using your growth mindset with these [STEM challenges](#)