

## Kindergarten Choice Board March 30-april 3

I am so excited to create a new "Kindergarten Choice Board" every week with resources and <u>optional</u> fun activities that your child can engage in along with the Kindergarten Resources provided to you ©

If you are able to, please have your child use this board and choose <u>l in each column</u> daily. (more if you want)

One thing I encourage you to do everyday is: Aim for reading a book of your choice for 20 minutes.

	PEADING/PHONICS		WRITING		MATH		SCIENCE/SOCIAL STUDIES		ACTIVE/CREATIVE  ENRICHMENT
0	Read your sight words: 25 High Frequency Words (attached in email)*5 seconds/word	0	Draw a picture of yourself and write a sentence about you.	0	Count to 100 by 1', 10's. Try counting by 5's.	0	Enjoy a family game board! Create a board game.	0	10 minute Cosmic Kids Yoga Adventure!
0	Super Reader Retell: Snuggle up with your favorite book and retell the story. Watch this video on how to retell.	0	Sight Word Spelling Test: Have someone tell you a sight word, try your best to spell it. How many words can you write? Resource: (attached in email)	0	Draw & Solve Story Problem: Jane went to the store. She bought 7 pineapples and 4 melons. How many fruits did she buy altogether?	0	Go outside and complete the activity on the 5 senses on Seesaw. Activity: Spring Writing	0 0	P.E. with Joe ☺ Click <u>here</u> .
0	Go on <u>Seesaw</u> or print Activity: <u>Color Word</u> <u>Search</u> (attached document)	0	Go on Seesaw or print Activity: Rainbow Scavenger Hunt (attached document)	0	Go on <u>Seesaw</u> : Activity: <u>Teen Number</u> <u>Practice</u>	0	Do something nice for the person who is caring for you at home.	0	Make Playdough (attached document)©

... more learning choices... WEEK 2: march 30-april 3

READING/PHONICS	WBITING	MATH	SCIENCE/SOCIAL STUDIES	ACTIVE/CREATIVE ENRICHMENT					
<ul> <li>Go on <u>Seesaw</u>: Activity: Writing CVC Words</li> </ul>	<ul> <li>Use playdough or objects to build your name.</li> </ul>	<ul> <li>Go on Seesaw:</li> <li>Activity: Domino Math</li> </ul>	<ul> <li>Watch: <u>Washing Hands</u></li> <li>on Brainpop JR. &amp;</li> <li>complete an activity.</li> </ul>	Do a few <u>GoNoodle</u> videos on Clever. Tell a family member to join you.					
<ul> <li>Go on Seesaw: Activity: Language Arts CVC Words 2</li> </ul>	<ul> <li>What do you miss about school? Write a letter to your teacher.</li> <li>Ask a grown up to take a picture and email/Seesaw it.</li> </ul>	o Go on a Scavenger Hunt Math, find 3 sticks and 6 rocks. Write a number sentence, number bond, & T- chart. Take a picture & email/Seesaw it.	o Take a virtual trip to the <u>San Diego Zoo</u> and watch the animal(s) live. Pick one animal and answer the questions in Seesaw: Virtual Trip to the Zoo.	<ul> <li>"Art Calendar"         Submission: Please click         here to read the         details. If you do this         activity, let your         teacher know ☺</li> </ul>					
<ul> <li>Go on <u>Seesaw</u>: Activity: Syllables</li> </ul>	<ul> <li>O Write a "How To" book         (Example: How To Play         Minecraft) ☺</li> <li>O Writing Paper         (attached in email) *be         ready to share</li> </ul>	Write your numbers 1- 20. Have a family member choose a number. Tell them what comes before and after the number.	<ul> <li>Visit Mystery Doug and watch How Does Hand Sanitizer Kill Germs?</li> <li>Or another video you're interested in.</li> </ul>	Listen to the Story: The  Most Magnificent Thing by  Ashley Spires.  Be creative! Design and build something with your					
<ul> <li>Study Sight Words:</li> <li>➤ see</li> <li>➤ at</li> <li>➤ to</li> <li>Search these words in books.</li> </ul>	<ul> <li>Show and Tell: Place your item in a bag. Write the letter it begins with. Write 3 clues. Take a picture, email/Seesaw this to your teacher.</li> </ul>	<ul> <li>Watch: Number bonds         to 5.</li> <li>Go on Seesaw: Activity:         Domino Number Bonds         Sums to 5</li> </ul>	<ul> <li>Listen to read aloud:         The Worst Day Ever     </li> <li>Discuss with someone:         Why is it important to listen? Is there a time when it is ok not to follow direction?     </li> </ul>	materials! ©  Then, go on <u>Seesaw</u> & see activity: Curious Moment:  What can you create?					