



# Miss Daquioag's Weekly News

October 11, 2019



**Reading Stamina:** Reading for a long period of time without giving up or getting tired. Our class has reached 5 minutes in our Reading Stamina 😊 We are rockin' it in reading and I can't wait to teach more strategies when we read to self and to a partner.

← Miles engaged in a fun book during small group rotations.

## UPCOMING DATES

- **Monday, October 14:** No School for students (Teacher Work Day)
- **Friday, October 18:** Box Top Clips due.
- **Wednesday, October 23:** Unity Day (Wear the Color Orange)
- **Tuesday, October 29:** Photo Retakes
- **Thursday, October 31:** Scarecrow Parade at 9:30 a.m. / Fall Celebration

## MORE UPCOMING...

- **2019-2020 Maple Hills School Yearbook:** Order forms went out today. \$21 until November 1<sup>st</sup>. \$25 until April 10<sup>th</sup>. You can send in a check OR online ordering: [www.maplehillsppta.com](http://www.maplehillsppta.com)



## SCARECROW PARADE / FALL CELEBRATION

On October 31 we will have our traditional Kindergarten Scarecrow Parade! At 9:30 a.m., all four classes will walk through the school dressed as farmers/scarecrows! It is so much fun and you are welcome to come and take pictures and enjoy the parade.

*\*Easy costumes are jeans and flannel, overalls, straw hats, add a little straw if you like! Make-up is a cute way to finish it off!*

Our traditional Fall Celebration will begin at 2:00-3:10. We would LOVE volunteers if you are available please let me know. We will have a special snack, surprises, games, crafts and FUN! We would be very grateful for prizes or healthy snack donations (trail mix, veggies/dip, fruit...) if you come across fun things in the next few weeks! We have 21 students but always appreciate a few extra.



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## LETTER OF THE WEEK:

This week we learned the letter sound /s/. We learned how to spell a word by stretching the word and listening carefully to what sounds we hear. **ASK YOUR CHILD:** What object begins with the letter Ss? Have them stretch the word and spell it ☺



## VOLUNTEERS

Yay! Volunteers start this month! I sent emails to those that submitted the Volunteer Form... so please check. If you would like to volunteer but need a form, please let me know and I can send it in your child's purple folder. Please know that you will need to go through the background check in order to volunteer at Maple Hills ☺ We can't wait to have you in our classroom!

A special shout out to Ellie's mom, **Molly**, for volunteering in our classroom today— you are wonderful!

## MATH PRACTICE

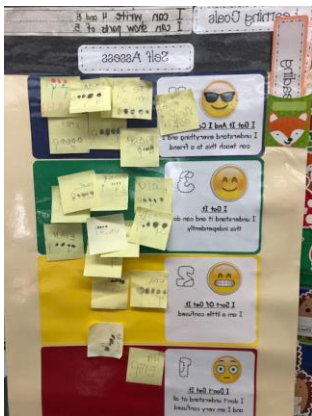


## MATH

**Math:** We have been learning so much in math!

- Discovering "hidden partners" in the numbers 4 and 5.
- Writing numbers 4 & 5 with rhymes to help them remember
- Self Assessing our own thinking

**ASK YOUR CHILD:** What are the different "hidden partners" in 4? What are the different "hidden partners" in 5?

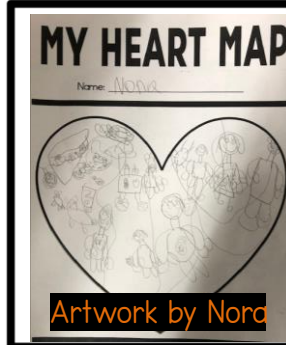




# October:

## CHARACTER TRAIT:

# Acceptance



### MY HEART MAP:

We all worked really hard on our "Heart Map" and drew some pictures of the different things/people that we love. We talked about the best stories come from the HEART.

## LITERACY FOCUS

In reading, we are continuing to build our "Reading Stamina". We learned how to make a plan of what we want to read and stack the books on the green side. As they read the books, they move them over to the red side. Once students have read all their books, they are encouraged to read again 😊 This will help them keep track of their reading progress and set goals to make more books!

## WRITING FOCUS

Our first Writer's Workshop was on Wednesday and it was AMAZING! We learned that it is not just grown-ups who write to teach people what they know, but WE are WRITERS too! This workshop was very exciting! We drew for 20 minutes! We worked on our Heart Map that we will use throughout our Writer's Workshop in case we need a reminder of the different things/people we can write about! I can't wait to see your child's stories! **ASK YOUR CHILD:** What are the expectations during writer's workshop?

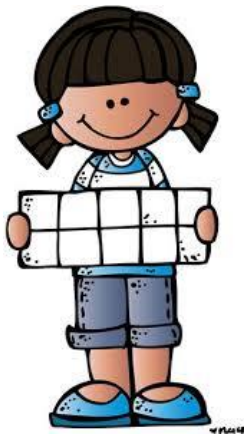
## SOCIAL STUDIES/SEL

**Social Studies/SEL:** We are learning how to ask assertively for help from an adult when he or she is stuck and doesn't know what to do. We talked about how we can feel frustrated or sad! We learned 3 steps:

1. First, try really hard by myself to figure it out.
2. Then, ask another student for help.
3. If I still can't figure it out, ask a teacher or another adult.

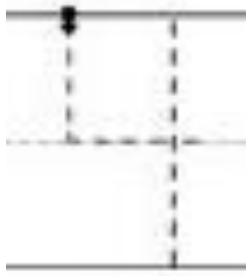
**PRACTICE WITH YOUR CHILD:** If he/she is frustrated, give your child enough time to try to figure it out alone before giving directions. He/she learned, "Excuse me. Can you please help me...."





# NUMBER RHYMES

(Please practice writing these numbers at home)



“Trace down the side; cross the middle for fun. Top to bottom, and you are done!”



“Trace down the side; curve like that. Back to the dot, and give it a hat.”