





We worked on a "Soup Sort" - sorting letters, numbers, and words.

We worked on following directions from the "Osmo Monster". Drawing pictures on our iPad boards.



## UPCOMING DATES

- <u>Thursday, October 10:</u> Hearing and Vision Screening
- Friday, October II: Fall School Dance at 6:30 p.m. (Multi Purpose Room)
- Monday, October I4: No School for students (Teacher Work Day)
- <u>Wednesday, October 23:</u> Unity Day (Wear the Color Orange)

# REMINDERS

Sweater Weather: Fall is here and the weather is quickly changing! Please send your child with a sweater and/or coat with their name on the tag. The kids forget about it and it ends up in Lost & Found. 🔅

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#### WHAT IS UNITY DAY? (OCTOBER 23)

October is anti-bullying month. The National Bullying Prevention Center puts on an event each year called Unity Day. For this event, they encourage all staff and students to come together against bullying and unite for <u>kindness, acceptance, and inclusion</u>. This year unity day is October 23rd.

As part of unity day, people across the nation <u>wear orange to send a</u> <u>message of hope and support that no child should ever experience</u> <u>bullying.</u> We are asking that MH participates in this event by advertising to students and staff to wear orange on October 23rd.







We introduced acceptance today... Ask your child: "Is it OKAY to be DIFFERENT? Why?" They can give you examples.

## LITERACY FOCUS

In reading, we are learning how to connect the pages when we read. We practiced rereading our pages and connecting them by using the words..."and then..." and noticing how the pages connect. *ASK YOUR CHILD* to read to you using their "connect-thepages" words.

We have also learned the Letter Sounds o (short vowel) & s. *ASK YOUR CHILD:* What begins with the letter Oo? Ss?

### WRITING FOCUS

In writing, we are learning about the "best stories" and different things that we can write about. This weekend, talk to your child about things they love, places they love, people they love... in our next Writer's Workshop, we will be writing from the HEART! I can't wait to see what your child will write about ©

## MATH & SOCIAL STUDIES/SEL

Math: We have been learning so much in math!

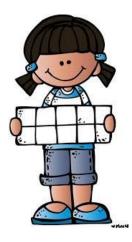
- Fluently counting to 5 with our fingers the "Math Way"
- Discovering "hidden partners" in the numbers 3, 4, 5.
- Writing numbers 0-3 with rhymes to help them remember

ASK YOUR CHILD: What is the rhyme when you write the number 0? I? 2? 3? (Please see next page for rhymes and number writing practice)

<u>Social Studies/SEL</u>: We are learning how to follow directions the first time they are given. We are also learning how to build new friendships and inviting new friends to play. *ASK YOUR CHILD:* How do you invite someone to play?



just write from the HEART!



NUMBER RHYMES (Please practice writing these numbers at home)





"Curve from the top; be a hero! Close the loop and make a zero!"

"Top to bottom, then you're done. You just wrote the number I!"

"Half a moon, there's more to do; slide to the right, now that's a 2!"

"Backward C, Backward C, and that is how you make a 3!"