



Miss Daquioag's At-Home Learning



MARCH 30-APRIL 3

Dear Friends & Families,

I really want to tell you how fun and exciting it has been receiving pictures, videos, and completed work that you have been working on this week! It's definitely not the same as in the classroom, but at least I get to see some of the things that you have been working on at home! Please know that I am doing the best I can to support all 21 of you. Again, please continue to stay home & stay healthy!

Smiles, Miss Daquioag

ISD'S FIRST-EVER VIRTUAL SPIRIT WEEK ON FACEBOOK

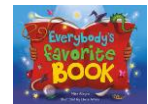
Hashtag #ISDSpirit and tag @IssaquahSchools

- Monday, March 30: Superhero Day – Dress up as your favorite superhero or tell us about a heroic good deed you did for the day!
- Tuesday, March 31: Talent Show Day - What are you really good at? Singing? Dancing? Telling jokes? Throwing a football? Painting? Playing the banjo? Post a short photo to share your talent!



WEEK OF: MARCH 30-APRIL 3

- Wednesday, April 1 – What'cha Reading? – Post your favorite book and tell us why you love it!
- Thursday, April 2 – Thankful Thursday Tell us and show us what you are thankful for!
- Friday, April 3 – School Colors Day – Show us your school pride!



Our First Zoom Meeting

It was such a fun experience seeing all of you on Zoom on Friday! Thank you so much for the feedback. I will gather the information and come up with a plan on the next Zoom meeting.

There may be a few opportunities within the week to do this 😊....and small groups!



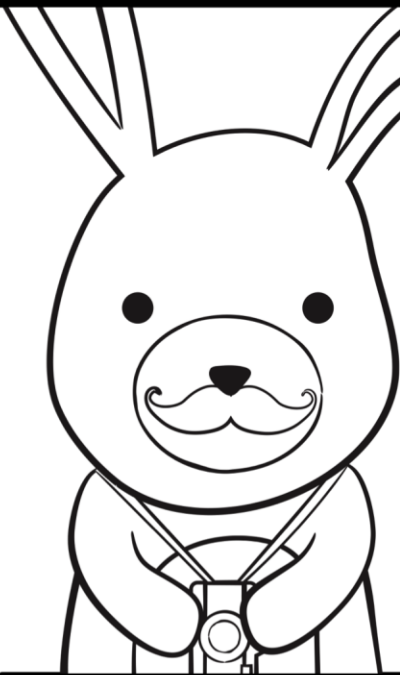
Please check your email daily for our next Zoom meeting 😊



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Need to Contact Miss Daquiaoag?

- [Miss Daquiaoag's MH Website](#)
- Our Classroom [SEESAW](#)
 - Use **Home Learning Code** to complete activities. *Students will not see other students' work.* Treat your code like passwords and store them securely. If you need the classroom code, please email me and I will provide that for you.
- Email address: daquiaoagj@Issaquah.wednet.edu
- Seesaw: (Inbox)

Week 2 Kindergarten Resources

Yaaayyy! We made it to Week 2 😊 I hope your child is engaged in a lot of the fun activities that have been provided to you. Please check them out as there are a bunch of new things that I was so excited to use!

If you can, please pick something from the resources daily, then head to the Kindergarten Choice Board 😊

KINDERGARTEN CHOICE BOARD

Week 2 Kindergarten Choice Board is available for you 😊 The activities on Seesaw will **not be available until 8:30 a.m. Monday, March 30.**

WEB 2 Kindergarten Choice Board				
LITERACY	MATH	SCIENCE	SOCIAL STUDIES	ART
Read a book or listen to an audiobook. Use the book to create a story or a drawing.	Use a number line to add or subtract. Use a number line to compare numbers.	Use a microscope to observe a small object. Use a microscope to observe a small object.	Use a map to find a location. Use a map to find a location.	Use a paint palette to create a drawing. Use a paint palette to create a drawing.
Write a story or a poem. Use a story or a poem to create a drawing.	Use a number line to add or subtract. Use a number line to compare numbers.	Use a microscope to observe a small object. Use a microscope to observe a small object.	Use a map to find a location. Use a map to find a location.	Use a paint palette to create a drawing. Use a paint palette to create a drawing.
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How do you use it?

If you can, please **choose 1 activity from each column daily**. If you have more time and finished from each column, you may choose to do another.

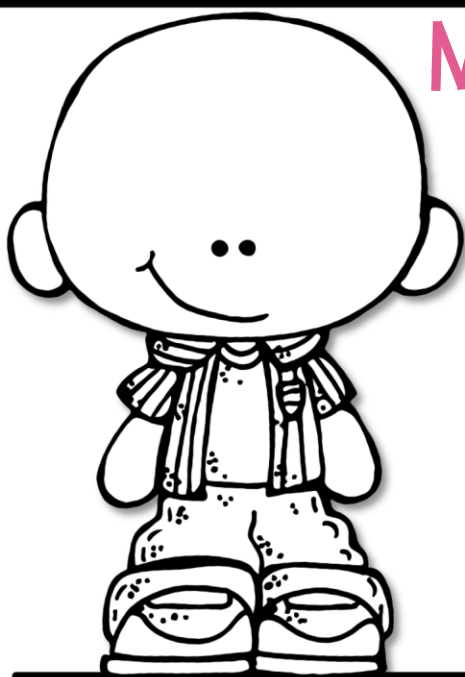


KINDERGARTEN CHOICE BOARD SURVEY

Once again, these resources and activities are OPTIONAL. I know that it is a lot. My goal is to promote student growth and relationships, support families, and provide a variety of quality resources that your family can choose from. Please don't feel pressured to do all the activities. Let's continue to communicate and work together! I am happy to support in any way I can! We are in this TOGETHER!

I will send out another **survey**, but this time for the **Kindergarten Choice Board**. Any feedback (good or bad) is greatly appreciated. These plans are subject to change as feedback is received. We are sailing in uncharted waters and I appreciate your patience and collaboration during this time.

I was not able to link some of the resources to the board, so I attached them to the email.



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Scholastic Book Clubs
ONLINE POP-UP SHOP

All Orders
Shipped to Home

Use Your Teacher's Class Code at
Checkout to Earn Bonus Points
for Your Child's Classroom.



Scholastic Book Clubs Online
Pop-Up Shop

Now shipping home! Click [here](#)
to order books 😊

Class Code: NCCHZ

STORY TIME WITH MISS DAQUIOAG & MR. JR

Mr. JR and I agree that we miss reading to you EVERY DAY! While all my favorite books are quarantined in the classroom, I still have more in my personal library. I will post throughout the week in Seesaw (some in the morning & some before bedtime).



ADDITIONAL RESOURCES:

Please check out my 'AT-HOME ONLINE RESOURCES' on my page to access more learning resources 😊

<https://missjdkinderkids.weebly.com/at-home-online-resources.html>

"ZEARN IS TOO EASY" ... DO YOU HEAR THAT OFTEN?

Has your child been working on Zearn in Clever? Have they been questioning why they are doing the same activities over and over again? Here's why: Zearn Math for Kindergarten is a full curriculum designed to **build strong math foundations** and be developmentally appropriate for young students. Digital Activities are short, engaging, activities designed to **develop kindergarteners' number sense**. Activities follow an intentional progression, starting with *Numbers to 5 and building to Numbers to 10, Numbers to 15, and Numbers to 20*.

After talking to my colleagues, I found a way that I can move your child to the next section (not recommended, but possible). I **encourage your child to be fluent** before I move them up to the next section. I highly encourage your child to complete as much as they can and PERSEVERE before I make the move.

Please feel free to send me an email with this request to move them so that they can still practice number sense in ZEARN.

