



Welcome to Week 2 of

Kindergarten

ESSENTIAL NEW LEARNING

With Miss Daquisoag!

Soaring Eagle Virtual Learning Expectations

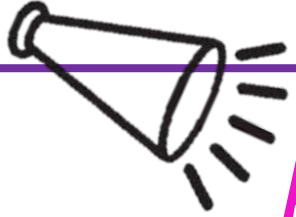


BE RESPECTFUL	<ul style="list-style-type: none">• Think before you post/comment (Is it thoughtful? Helpful? Important? Necessary?)• Be present during instructional time• Follow your teacher's directions
BE RESPONSIBLE	<ul style="list-style-type: none">• Produce the highest quality work you can• Be a self-directed learner and commit to keep trying• Be a strategic problem solver and rise to meet new challenges• Keep track of assignments and due dates
BE SAFE	<ul style="list-style-type: none">• Keep personal information and passwords private• Set a healthy sleep and eating schedule
BE KIND	<ul style="list-style-type: none">• Be patient as we all learn together• Be thoughtful when communicating online and collaborating with peers

WOO
HOO!

Virtual Shout Out Board

WOO
HOO!



you're
AMAZING!

Visit our [Classroom SeeSaw Blog](#) to see who was picked as this week's **QUARANTINE SOARING EAGLES!!!!!!**

Password is found in your email for security measures 😊

Please do not share this password!

Leave a comment for our **#QuaranKids!** 😊



WEEK 1
APRIL 20-24

**ESSENTIAL NEW
LEARNING
2020!**



**CRUSHED
IT!**

**QUARANTINE SOARING EAGLES
EXPECTATIONS:**

Be Respectful

Be present during instructional time - (watch your teachers videos)

Be Responsible

Turn in your work and do your best work!

Be Safe

Only use the apps that your teachers tell you to use.

Be Kind

Be patient as we learn together!



KINDERGARTEN ESSENTIAL NEW LEARNING



Click [here](#) to access my website: Miss Daquiaoag's Kindergarten Kids

This Week's Learning Goals: Week 2 April 27-May 1

- **SIGHT WORDS FOCUS:**

is

- **WRITING:**

Students will plan a "How To" book and tell the steps across their book.

- **MATH:**

Students will represent decomposition and composition addition stories (6, 7, 8) with drawing and equations with no unknown, and addition word problems to 8.

- **SCIENCE:** Earth/Spring

- **SOCIAL STUDIES:** Being responsible

- **SOCIAL EMOTIONAL LEARNING:** See Amber/Ashley website

- **READING:**

Students will listen to nonfiction books and ask questions like Who? What? Where? When? Why? How?

Students read emergent-reader texts with purpose and understanding.

- **SPECIALISTS:**

PE, Music, Library



KINDERGARTEN ESSENTIAL NEW LEARNING

Checklist of "MUST DO" Assignments for Week 2 (April 27-May 1)

*PLEASE SEE EACH DAY
LESSON PLAN FOR OPTIONAL
ACTIVITIES

Week 2	Reading (15 minutes/day)	Writing (15 minutes/day)	Math (15 minutes/day)
Monday: 4/27	<ul style="list-style-type: none"> <input type="checkbox"/> SEESAW: Watch video: "Kindergarten Conventions: Punctuation" <ul style="list-style-type: none"> <input type="checkbox"/> Scavenger Hunt: Look in books for punctuations <input type="checkbox"/> SEESAW: "Monday Story Time with Miss Daquioag" 	<ul style="list-style-type: none"> <input type="checkbox"/> SEESAW: Watch "'How To' Writing: Choosing A Topic (Part 1)" <ul style="list-style-type: none"> <input type="checkbox"/> Upload: "How To" Cover Page 	<ul style="list-style-type: none"> <input type="checkbox"/> Seesaw: "KMath Module 4, Lesson 12" <ul style="list-style-type: none"> <input type="checkbox"/> Complete Problem Set 12
Tuesday: 4/28	<ul style="list-style-type: none"> <input type="checkbox"/> SEESAW: Read-Along: "Nonfiction Reading Response" 	<ul style="list-style-type: none"> <input type="checkbox"/> SEESAW: Watch 'How To' Writing: Materials I Need (Part 2)" <ul style="list-style-type: none"> <input type="checkbox"/> Upload: "Materials I Need" Page 	<ul style="list-style-type: none"> <input type="checkbox"/> Seesaw: "KMath Module 4, Lesson 15" <ul style="list-style-type: none"> <input type="checkbox"/> Complete Problem Set 15
Wednesday: 4/29	<ul style="list-style-type: none"> <input type="checkbox"/> SEESAW: Watch video: "Pointer Power (Sight Word: is)" <ul style="list-style-type: none"> <input type="checkbox"/> Read "Dirty and Clean" (fun book about cleaning the house)—record yourself reading <input type="checkbox"/> SEESAW: "Chapter Book Read-Aloud with Miss Daquioag" 	<ul style="list-style-type: none"> <input type="checkbox"/> SEESAW: Watch "'How To' Writing: Detailed Steps (Part 3)" <ul style="list-style-type: none"> <input type="checkbox"/> Continue to work on your "How To" book for 15-20 minutes (<u>do not submit until Friday</u>) 	<ul style="list-style-type: none"> <input type="checkbox"/> Seesaw: "KMath Module 4, Lesson 19" <ul style="list-style-type: none"> <input type="checkbox"/> Complete Problem Set 19
Thursday: 4/30	<ul style="list-style-type: none"> <input type="checkbox"/> Go on LexiaCore5 – 15 minutes 	<ul style="list-style-type: none"> <input type="checkbox"/> Continue to work on your "How To" book for 15-20 minutes (<u>do not submit until Friday</u>) 	<ul style="list-style-type: none"> <input type="checkbox"/> Seesaw: "KMath Module 4, Lesson 20" <ul style="list-style-type: none"> <input type="checkbox"/> Complete Problem Set 20
Friday: 5/1	<ul style="list-style-type: none"> <input type="checkbox"/> Read for 10-15 minutes. <input type="checkbox"/> SEESAW: "Friday Story Time with Mr. JR" <input type="checkbox"/> SEESAW: "Fri-YAY Check-Off" 	<ul style="list-style-type: none"> <input type="checkbox"/> Continue to work on your "How To" book for 15-20 minutes (<u>Submit your progress today</u>) <ul style="list-style-type: none"> <input type="checkbox"/> Turn in your "How To" story to SEESAW activity: 'How To' Writing: Detailed Steps (Part 3) 	<ul style="list-style-type: none"> <input type="checkbox"/> Seesaw: "KMath – Story Problem Week 2" <ul style="list-style-type: none"> <input type="checkbox"/> Complete Story Problem using the "Story Problem Checklist"









