

### Welcome to Week 2 of





### Soaring Eagle Virtual Learning Expectations

BE RESPECTFUL	<ul> <li>Think before you post/comment (Is it thoughtful? Helpful? Important? Necessary?)</li> <li>Be present during instructional time</li> <li>Follow your teacher's directions</li> </ul>
BE RESPONSIBLE	<ul> <li>Produce the highest quality work you can</li> <li>Be a self-directed learner and commit to keep trying</li> <li>Be a strategic problem solver and rise to meet new challenges</li> <li>Keep track of assignments and due dates</li> </ul>
BE SAFE	<ul> <li>Keep personal information and passwords private</li> <li>Set a healthy sleep and eating schedule</li> </ul>
BE KIND	<ul> <li>Be patient as we all learn together</li> <li>Be thoughtful when communicating online and collaborating with peers</li> </ul>

# - Wor - Virtual Shout Out Board - Wor -



Visit our <u>Classroom SeeSaw</u>

<u>Blog</u> to see who was picked as this week's 
QUARANTINE SOARING 
EAGLES!!!!!

Password is found in your email for security measures ©

Please do not share this password!

Leave a comment for our #QuaranKids! ◎



WEEK 1 APRIL 20-24

ESSENTIAL NEW LEARNING 2020!





#### Be Respectful

Be present during instructional time - (watch your teachers videos)

#### Be Responsible

Turn in your work and do your best work!

#### Be Safe

Only use the apps that your teachers tell you to use.

#### Be Kind

Be patient as we learn together!



#### KINDERGARTEN ESSENTIAL NEW LEARNING



Click here to access my website: Miss Daquioag's Kindergarten Kids

### This Week's Learning Goals: Week 2 April 27-May 1

SIGHT WORDS FOCUS:

S

#### WRITING:

Students will plan a "How To" book and tell the steps across their book.

#### MATH:

Students will represent decomposition and composition addition stories (6, 7, 8) with drawing and equations with no unknown, and addition word problems to 8.

- SCIENCE: Earth/Spring
- SOCIAL STUDIES: Being responsible
- SOCIAL EMOTIONAL LEARNING: See Amber/Ashley website

#### • **READING**:

Students will listen to nonfiction books and ask questions like Who? What? Where? When? Why? How?

Students read emergent-reader texts with purpose and understanding.

#### • SPECIALISTS:

PE, Music, Library

#### Miss Daquioag's ENL's Week 2



## KINDEDGADIEN ESSENITAL NEW LEADNING

\*PLEASE SEE EACH DAY LESSON PLAN FOR OPTIONAL **ACTIVITIES** 

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Checklist of "MUST DO" Assignments for Week 2 (April 27-May 1	1)

Week 2	Reading (I5 minutes/day)	Writing (I5 minutes/day)	Math (I5 minutes/day)
Monday: 4/27	<ul> <li>□ SEESAW: Watch video: "Kindergarten Conventions: Punctuation"</li> <li>□ Scavenger Hunt: Look in books for punctuations</li> <li>□ SEESAW: "Monday Story Time with Miss Daquioag"</li> </ul>	□ SEESAW: Watch "'How To' Writing: Choosing A Topic (Part I)" □ Upload: "How To" Cover Page	□ Seesaw: "KMath Module 4, Lesson 12" □ Complete Problem Set 12
Tuesday: 4/28	□ SEESAW: Read-Along: "Nonfiction Reading Response"	□ SEESAW: Watch 'How To' Writing: Materials I Need (Part 2)" □ Upload: "Materials I Need" Page	□ Seesaw: <b>"KMath Module 4, Lesson 15"</b> □ Complete Problem Set 15
Wednesday: 4/29	□ SEESAW: Watch video: "Pointer Power (Sight Word: is)" □ Read "Dirty and Clean" (fun book about cleaning the house)— record yourself reading □ SEESAW: "Chapter Book Read-Aloud with Miss Daquioag"	□ SEESAW: Watch "'How To' Writing: Detailed Steps (Part 3)" □ Continue to work on your "How To" book for I5-20 minutes (do not submit until Friday)	□ Seesaw: <b>"KMath Module 4, Lesson 19"</b> □ Complete Problem Set 19
Thursday: 4/30	☐ Go on <u>LexiaCore5</u> — I5 minutes	☐ Continue to work on your "How To" book for 15-20 minutes (do not submit until Friday)	□ Seesaw: <b>"KMath Module 4, Lesson 20"</b> □ Complete Problem Set 20
Friday: 5/I	<ul> <li>□ Read for 10-15 minutes.</li> <li>□ SEESAW: "Friday Story Time with Mr. JR"</li> <li>□ SEESAW: "Fri-YAY Check-Off"</li> </ul>	<ul> <li>□ Continue to work on your "How To" book for 15-20 minutes (Submit your progress today)</li> <li>□ Turn in your "How To" story to SEESAW activity: 'How To' Writing: Detailed Steps (Part 3)"</li> </ul>	<ul> <li>Seesaw: "KMath – Story Problem Week</li> <li>2"</li> <li>Complete Story Problem using the "Story Problem Checklist"</li> </ul>





## KINDERGARTEN ESSENTIAL NEW LEARNING



Second Step with Ms. Bryant & Mrs. Grassley

APRIL 27

	The contract of the contract o	MUNUAI	
	Reading	Writing	Math
Objective: I can learn about conventions.		Objective: I can brainstorm and think of a topic to write a "How To" Informational Book.	Objective: I can use 5—groups to represent the 5 + n pattern to 8.
	Must Do: Seesaw	Must Do: Seesaw	Must Do: Seesaw
	☐ Go to SEESAW Activity: "Kindergarten Conventions: Punctuation" ☐ Go on a scavenger hunt in your books to see if you can spot some of the punctuations you learned.	<ul> <li>□ Go to SEESAW Activity: "'How To' Writing:         Choosing A Topic (Part 1)"         □ Choose a topic you are good at.         □ Complete your cover page, take a picture and upload it.</li> </ul>	☐ Go to SEESAW Activity: <b>"KMath Module 4,</b> Lesson 12" and complete your Problem Set.
	<ul> <li>CAN DO:</li> <li>Go to Seesaw: "OPTIONAL -Punctuation Police"</li> <li>LexiaCore5 (15 minutes)</li> <li>RAZ-Kids (2 books)</li> <li>ReallyGreatReading (Spell sight words)</li> <li>Teach Your Monster To Read (15 minutes)</li> <li>ABC Mouse (15 minutes)</li> </ul>	<ul> <li>CAN DO:         <ul> <li>Seesaw: "OPTIONAL: Journal Prompt: Week 2</li> <li>Monday" (Keanu)</li> </ul> </li> <li>Create a list of all the things you are really good at that you can teach</li> </ul>	<ul> <li>CAN DO:</li> <li>Go to Seesaw: "OPTIONAL: Problem Set 12 page 2"</li> <li>Zearn in Clever (15 minutes)</li> <li>Prodigy (15 minutes)</li> <li>Happy Numbers (15 minutes)</li> <li>Khan Academy (15 minutes)</li> </ul>
Science/Social Studies **OPTIONAL**		Enrichment **OPTIONAL**	
	<ul> <li>Can Do:</li> <li>Go to Seesaw: OPTIONAL - "What Does it Mean to Be Green?" by Rana DiOrio</li> <li>PBS Kids</li> </ul>	<ul> <li>Virtual Safari</li> <li>Cosmic Kids</li> <li>Go Noodle</li> <li>Art Walk</li> <li>Stanutime from Space</li> </ul>	Please see "Enrichment" page in SeeSaw or click below to go to their webpage:  PE with Mrs. O'Brien  Music with Miss Wilkinson  Library with Mrs. Stempson

• Storytime from Space



• Virtual Safari



## KINDERGARTEN ESSENTIAL NEW LEARNING



Library with Mrs. Stempson

Second Step with Ms. Bryant & Mrs. Grassley

ENGHES	TUESDAY	ET H HEE
Reading	Writing	Math
Objective: I can listen to a non—fiction book and share what I learned.	Objective: I can list all the things I need with a picture and a label.	Objective: I can decompose and compose addition stories to 8 with drawings and equations with no unknown.
Must Do: Seesaw	Must Do: Seesaw	Must Do: Seesaw
<ul> <li>□ Go to SEESAW: Complete the activity called "Nonfiction Reading Response" and complete the sentence stem:</li> <li>□ This book is about</li> <li>□ One thing I learned is</li> </ul>	☐ Go to SEESAW: Watch the video in the activity called "'How To' Writing: Materials I Need (Part 2)" ☐ List all the materials you need with a picture and a label	☐ Go to SEESAW: Complete the activity called "KMath Module 4, Lesson 15" and complete your Problem Set.
<ul> <li>CAN DO:</li> <li>Read for 10 minutes</li> <li>LexiaCore5 (15 minutes)</li> <li>RAZ-Kids (2 books)</li> <li>ReallyGreatReading (Spell sight words)</li> <li>Teach Your Monster To Read (15 minutes)</li> <li>ABC Mouse (15 minutes)</li> </ul>	<ul> <li>CAN DO:</li> <li>Seesaw: "OPTIONAL: Journal Prompt: Week 2         Tuesday" (Neville)</li> <li>Write a "Thank You" letter to your new teacher</li> <li>Continue/Start a list of all the things you are really good at that you can teach</li> </ul>	<ul> <li>CAN DO:</li> <li>Seesaw: "OPTIONAL: Problem Set 15 page 2"</li> <li>Seesaw: "OPTIONAL: Eight Ways to make 8!"</li> <li>Zearn in Clever (15 minutes)</li> <li>Prodigy (15 minutes)</li> <li>Happy Numbers (15 minutes)</li> <li>Khan Academy (15 minutes)</li> </ul>
Science/Social Stu	Idies **OPTIONAL**	Enrichment **OPTIONAL**
<ul> <li>Can Do:</li> <li>Seesaw: "OPTIONAL: Mr. JR's Corner: Reduce – Reuse – Recycle"</li> <li>PBS Kids</li> </ul>	<ul> <li>Space Exploration</li> <li>Clever → BrainPopJr. and Go Noodle</li> <li>Cosmic Kids</li> <li>Art Walk</li> </ul>	Please see "Enrichment" page in SeeSaw or click below to go to their webpage:  PE with Mrs. O'Brien  Music with Miss Wilkinson  Library with Mrs. Stempson

Storytime from Space





# KINDERGARTEN ESSENTIAL NEW LEARNING WEDNESDAY



APRIL 29

Reading	Writing	Math
Objective: I can learn how to spell and read my sight words.	Objective: I can write what to do, in detailed steps.	Objective: I can use a number bond to work with numbers 5, 6, 7, and 8.
Must Do: Seesaw	Must Do: Seesaw	Must Do: Seesaw
<ul> <li>□ Go to SEESAW: Watch the video in the activity called "Pointer Power (Sight Word: is)"</li> <li>□ Read "Dirty and Clean" (fun book about cleaning the house)— record yourself reading</li> <li>□ SEESAW: "Chapter Book Read-Aloud with Miss Daquioag"</li> </ul>	<ul> <li>□ Go to SEESAW: Watch the video in the activity called "'How To' Writing: Detailed Steps (Part 3)"</li> <li>□ Write a 3-page book about teaching someone something. Work on this for 15-20 minutes. *You do not need to upload your writing until Friday on Seesaw. ②</li> </ul>	☐ Go to SEESAW: Complete the activity called "KMath Module 4, Lesson 19" and complete your Problem Set.
<ul> <li>CAN DO:</li> <li>Read for 10 minutes</li> <li>LexiaCore5 (15 minutes)</li> <li>RAZ-Kids (2 books)</li> <li>ReallyGreatReading (Spell sight words)</li> <li>Teach Your Monster To Read (15 minutes)</li> <li>ABC Mouse (15 minutes)</li> </ul>	<ul> <li><u>CAN DO:</u></li> <li>SEESAW: "OPTIONAL: How To Make A Sundae"</li> <li>SEESAW: OPTIONAL Journal Prompt: Week 2-Wednesday (When We Grow Up)</li> </ul>	<ul> <li>CAN DO:</li> <li>Seesaw: "OPTIONAL: Problem Set 19 page 2"</li> <li>Zearn in Clever (15 minutes)</li> <li>Prodigy (15 minutes)</li> <li>Happy Numbers (15 minutes)</li> <li>Khan Academy (15 minutes)</li> </ul>
Science/Social Studies **OPTIONAL**		Enrichment **OPTIONAL**
<ul> <li>Can Do:</li> <li>SEESAW: "OPTIONAL: What does a Kind Friend Do?"</li> <li>PBS Kids</li> <li>Virtual Safari</li> </ul>	<ul> <li>Space Exploration</li> <li>Clever → BrainPopJr. and Go Noodle</li> <li>Cosmic Kids</li> <li>Art Walk</li> <li>Storytime from Space</li> </ul>	Please see "Enrichment" page in SeeSaw or click below to go to their webpage:  PE with Mrs. O'Brien  Music with Miss Wilkinson  Library with Mrs. Stempson  Second Step with Ms. Bryant & Mrs. Grassley





# KINDERGARTEN ESSENTIAL NEW LEARNING THURSDAY



APRIL 30

Reading	Writing	Math
Objective: I can read with fluency.	Objective: I can persevere and continue to work on my informational book.	Objective: I can take from a whole amount and write a number sentence with a minus sign.
Must Do:  Go on LexiaCore5 and complete activities for 15 minutes.	Must Do:  Seesaw  Continue to write your 3-page "How To" informational book. (15-20 minutes)** You do not need to upload your writing until tomorrow on	Must Do:  Seesaw  Go to SEESAW: Complete the activity called "KMath Module 4, Lesson 20" and complete your Problem Set.
<ul> <li>CAN DO:</li> <li>Read for 10 minutes</li> <li>LexiaCore5 (15 minutes)</li> <li>RAZ-Kids (2 books)</li> <li>ReallyGreatReading (Spell sight words)</li> <li>Teach Your Monster To Read (15 minutes)</li> <li>ABC Mouse (15 minutes)</li> </ul>	CAN DO:  • Seesaw: "OPTIONAL: Journal Prompt: Week 2 Thursday" (New Puppy)	CAN DO:  • Seesaw: "OPTIONAL: Problem Set 20 page 2"  • Zearn in Clever (15 minutes)  • Prodigy (15 minutes)  • Happy Numbers (15 minutes)  • Khan Academy (15 minutes)
Science/Social Studies **OPTIONAL**  Enric		Enrichment **OPTIONAL**
<ul> <li>Can Do:</li> <li>Seesaw: "OPTIONAL — Mystery Science Mini Lesson - Can Animals Laugh?</li> <li>PBS Kids</li> <li>Virtual Safari</li> </ul>	<ul> <li>Space Exploration</li> <li>Clever → BrainPopJr. and Go Noodle</li> <li>Cosmic Kids</li> <li>Art Walk</li> <li>Storytime from Space</li> </ul>	Please see "Enrichment" page in SeeSaw or click below to go to their webpage:  PE with Mrs. O'Brien  Music with Miss Wilkinson  Library with Mrs. Stempson  Second Step with Ms. Bryant & Mrs. Grassley





## KINDERGARTEN ESSENTIAL NEW LEARNING



MAY 1

14.00 HAS	FRIDAY	A DOLLAR	
Reading	Writing	Math	
<b>Ketchup &amp; Pickle Day</b> Learning Target: I will "Catch up" on any work that needs to be completed. Then "pick" a "Can Do" activity.			
Must Do:  Make sure all your activities/work are turned in Seesaw for the week!  See Checklist for Assignments  Once turned in,  Read for 10-15 minutes.  SEESAW: Enjoy your story from your teacher.  Seesaw: Complete activity called "Fri-YAY Check-Off"	Must Do:  □ Continue to write your 3-page "How To" informational book. (15-20 minutes)**  □ Turn in your "How To" story to SEESAW activity: 'How To' Writing: Detailed Steps (Part 3)"  □ Show me your progress — it doesn't have to be done.	Must Do:  Make sure all your activities/work are turned in Seesaw for the week!  See Checklist for Assignments  Once turned in,  SEESAW: Complete activity, "KMath — Story Problem Week 2"	
<ul> <li>CAN DO:</li> <li>Seesaw: "OPTIONAL: I Love Spring: Reading"</li> <li>LexiaCore5 (15 minutes)</li> <li>RAZ-Kids (2 books)</li> <li>ReallyGreatReading (Spell sight words)</li> <li>Teach Your Monster To Read (15 minutes)</li> <li>ABC Mouse (15 minutes)</li> </ul>	CAN DO:  □ Seesaw: Complete activity called "Optional:  Directed Drawing — Week 2 Friday"	<ul> <li>CAN DO:</li> <li>Seesaw: "OPTIONAL: Planting Teen Numbers"</li> <li>Zearn in Clever (15 minutes)</li> <li>Prodigy (15 minutes)</li> <li>Happy Numbers (15 minutes)</li> <li>Khan Academy (15 minutes)</li> </ul>	
Science/Social Studies **OPTIONAL***  Enrichment **OPTIONAL**			
Can Do.	Space Exploration	Plages see "Enrichment" nage in SeeSaw on click holew to	

#### Can Do:

- Seesaw: "OPTIONAL I See Spring Picture Reflection"
- PBS Kids
- <u>Virtual Safari</u>

- Space Exploration
- Clever → BrainPopJr. and Go Noodle
- Cosmic Kids
- <u>Art Walk</u>
- <u>Storytime from Space</u>

<u>Please see "Enrichment" page in SeeSaw or click below to go to their webpage:</u>

- PE with Mrs. O'Brien
- Music with Miss Wilkinson
- <u>Library</u> with Mrs. Stempson
- Second Step with Ms. Bryant & Mrs. Grassley