

ISD Kindergarten Emergency Education Learning Resources



Kindergarten Reading and Writing ([web version](#))

Every day aim for reading a book of your choice for 20 minutes then choose one or more activities from each collection below.

Reading

Great Sites for online books:

[Just Books Read Aloud](#) no account required. This week we recommend retelling *Chester* by Melanie Watt. [Scholastic Learn at Home](#) has great online books and there is no account required. [Khan Academy Kids](#) This app is free on phones and iPads.

Comprehension practice: Re-telling! (Can be unplugged)

After you read or listen to a book each day, try retelling a story with help from someone at home. Who are the characters? What is the setting? What happened in the beginning, middle and end of the story?

Reading Fluently: (unplugged) 5 or more minutes daily

Rereading the same book again and again is great for building fluency. Try it for 5 minutes a day! You should get faster and faster – but remember to read smoothly and not too fast! Another fun fluency building activity is to record yourself reading a short book. Then listen to the recording. What did you notice about your reading? Try it again with a different book.

Phonics: 10 or more minutes daily

Try [Reading Bear](#) to practice some Phonics this week. The short vowels would be a good place to begin or you choose!

Enjoyment:

Reading is super fun to share! Find a way to share your reading with someone else. Choose:
Record yourself reading a page from a favorite book and send it to a family member.
Facetime with a friend and partner read.

More Reading:

Check out the [Kindergarten Starfall Page](#)! The Learn to Read tab is great for phonics practice.
(recommended: 10 minutes daily)

Also visit [Scholastic Learn at Home](#) for some great fiction and nonfiction grade level and content appropriate texts. (recommended: 10-15 minutes daily)

It's also fun for children to hear others read! Check out [Storyline Online](#) to hear famous adults reading great picture books. We recommend [Clark the Shark](#) and [Me and My Cat](#).
(recommended: 1 story each day)

Read and re-read favorite stories together! (recommended: unlimited)

Writing: Aim for writing about 30 minutes each day

Journaling and making books: (unplugged)

Keep going with your Interactive Journal (writing back and forth to someone in the family) and book making! You'll need about 5-6 pieces of paper (any kind!) stapled together for books and journals.

Parents: you might ask your child to write about what s/he likes to do when it's raining. Write back to your child, telling what *you* like to do.

Kindergarteners can also make lots of books too! Here is a helpful [video](#) from Matt Glover, writing expert and ISD consultant.

Begin an interactive journal with your child

Purpose: to encourage students to write for an authentic audience, to strengthen your relationship, and to give them an opportunity to express themselves in writing.

Materials: A few pieces of paper stapled together or a notebook, a pencil or pen, crayons (optional).

To Get Started: Write a short note to your child. End with a question to prompt them to respond. (Example: It's finally spring and the sun is shining! I love this time of year. What is your favorite season and why? What are your favorite things to do during your favorite season?)

Encourage students to write/illustrate for 20+ minutes each day.

Respond to their writing with a new prompt for the next day.



Little Free Library Map - Little Free Library

 Little Free Library

The Little Free Library map is below! If you're looking for Little Free Library locations near you, then you're in the right spot. Click a button in the Library Search Tool below to search for libraries nearby or around the world. Tips to use the map below: The map does not automatically display any Little Free Library locations.



Kindergarten Math

Hundred Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Counting (unplugged)

How far can you count to 100? See if you can count further each day.

Concept Review

Please watch this math lesson: Module 4, Lesson 9

<https://youtu.be/iKlrGfRlXy8>

At the end of the video, she gives a number bond with the whole and two parts. Can you create an array that matches that number bond?



Number of the Day (unplugged)

<p>Pick a number within 10</p>	<p>Make a number bond</p>	<p>Represent the number. (cubes, ten frames, objects, tally marks, etc.)</p>
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Pick a number and show your work on scratch paper.

Number Talk – Quick Images (unplugged)

How many objects are in the picture below? Look at this picture for 5 seconds and then cover it.



How many objects did you see? How did you see them? **You might say:**

"I saw ___ shoes in all. I know there are ___ shoes in all because I saw them like this ____."

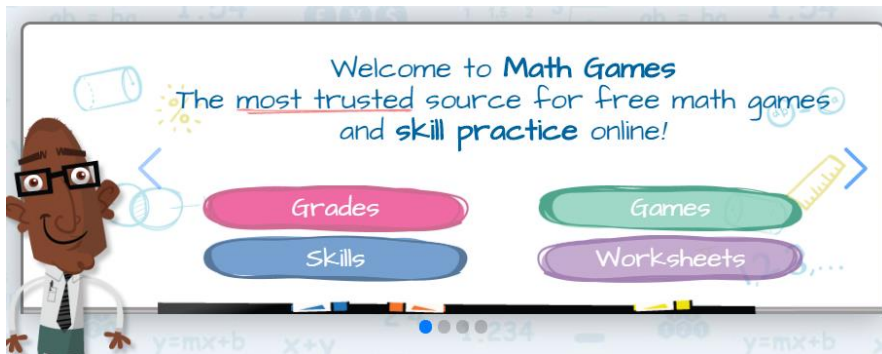
"There are ___ shoes that have flowers on them. I know because ____."

You might draw how the picture looked from your memory.

Check your count! What other things can you count in the picture?

Math Games

Play math games online.



Math Games (unplugged)

Play math games at home. Find ideas here:



Zearn Math

Go to the ISD [Clever login](#). Login to your Clever account. Click on the Zearn link. Complete one lesson or spend 25 minutes working through the activities.



Which One Doesn't Belong

 Uploaded PDF

Spend 5-10 minutes looking at the pictures and talking about which one doesn't belong. Be sure to talk about WHY it doesn't belong. (Hint: There might be more than one possible answer for some pictures!)



Counting Collections

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Use common household objects to make collections for students to count.



Kindergarten Science and Social Studies

Why do People Live Where They Do?

This week think about why people live where they do. Some possible activities are:

Activity 1: Draw and label a map of your neighborhood. Include color and a key to identify important features of your neighborhood. This could take a couple of days. For an example, or extension ideas, [click here](#).

Activity 2: Continue drawing and labeling your map of your neighborhood. Think about how this map helps others know what is important and unique about your neighborhood.

Activity 3: Think about features you wish your neighborhood had. What would make your neighborhood more inviting, interesting, and/or special? Add those features to your map.

Activity 4: Think about the people that live in your neighborhood. How do they make your neighborhood more inviting, interesting and/or special? Either choose to write about a few of these people, or draw them on paper or as pop ups to add to your map.

Activity 5: Now that you have mapped your neighborhood, take a break and go walk around it. Did you notice anything you wish you had added to your map? Was anything different that you remembered? Taking Action: Can you think of an idea of how you can let your neighbors know you appreciate them, or how you can make the neighborhood better?

Science:

Spring, part 1

Read the book (or play the recording) [How Do You Know It's Spring?](#) Talk with someone about: What kind of weather do we see in spring? What do plants do in spring? What do animals do in spring?

Spring, part 2 (unplugged)

Take a **walk** outside to **look** for signs of spring. Look at the weather. Look at plants. Look at animals. **Draw** a picture of one thing you saw on your walk that helps you know it is spring.

Spring, part 3

Watch the video [The Sounds of Spring](#). Take another **walk** outside and **listen** for sounds of spring. Make a **list** of spring sounds you heard.

More Science and Social Studies:

Washing Hands

Have your child go to [BrainPOP Jr.](#) and watch the [Washing Hands](#) video (free, no log in required). Then, using what they learned in the video, have your child teach a sibling, pet, or stuffed animal the proper way to wash their hands!



A Spring Nature Walk

🌐 Uploaded PDF

Use this fun Spring Nature Walk when you need a break from being in the house. Students will make predictions about signs of spring around their neighborhoods and then complete a nature walk to check their predictions.

Maps At Home

Using Clever, check out [BrainPOP Jr.](#)'s video [Reading Maps](#). Then see if you can find any maps in your home. Finally, challenge your child to draw a map of your home or neighborhood.



National Geographic Kids

🌐 Kids

Spend some time exploring the amazing resources available on this site.



Kindergarten Enrichment

SCHOOL LIBRARY WEBSITE/NEWSLETTER

*Varies Please check your school's library website for specific resources and activities!

STORYTIME WITH OLIVER JEFFERS

*Author Website <https://www.oliverjeffers.com/books#/abookaday/>

After hearing one of the stories, use to Seesaw to draw, write, and/or record a response to the question: What kind of person is the main character? How do you know?

K-2 AT-HOME MAKERSPACE *Seesaw



Student Instructions

Curious Moment: What Can You Create?

Use your imagination this week to create and build! Look around your home to find materials to build with: Legos, Duplos, Play-Doh, blocks, boxes, wood, paper, blankets, sticks, string, sand, mud etc.

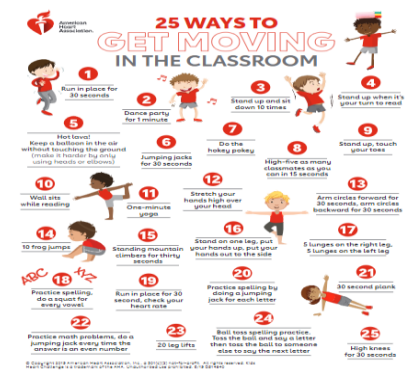
1. Design and build with your materials. It can be anything!
2. Tap the add button to add this activity to your journal.
3. or Take a photo or a video of your creation.
4. Label your photo or tap the microphone to tell about what you created. Use lots of descriptive words.

Try It

Save Activity

Use your imagination this week to create and build. Look around your home to find materials to build with: Legos, Play-Doh, blocks, wood, paper, etc. Take a photo and tell about your creation. Post to Seesaw!

K-2 25 Ways to Get Moving * American Heart Association:



Here are 25 different ways to move your body and get your heart pumping. How many can you do without having to rest?

K-5 2 Week Physical Education Activity Log



2 Week Physical Education Activity Log

 Openphysed

Use this activity log to track your physical activity minutes for 2 weeks. Have an adult sign their initials next to each day that you complete 30 minutes.



Lunch Doodle With Mo Willems (tech)

 www.kennedy-center.org

Mo Willems invites YOU into his studio every day for his LUNCH DOODLE. Learners worldwide can draw, doodle and explore new ways of writing by visiting Mo's studio virtually once a day for the next few weeks.



ScratchJr - Home

 Scratchjr

With ScratchJr, young children (ages 5-7) can program their own interactive stories and games.



Home - GoNoodle

 GoNoodle

Home - GoNoodle GoNoodle® engages 14 million kids every month with movement and mindfulness videos created by child development experts. Available for free at school, home, and everywhere kids are!

CREATE YOUR OWN TIME CAPSULE

We Are Living Through History Right Now!

FILL A ZIPLOC BAG WITH REMINDERS OF LIFE IN 2020. A FEW IDEAS:

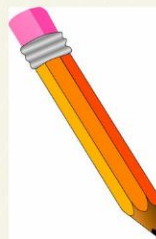


DRAWINGS

Draw a picture of your family, the way they look today. Don't forget pets!

LETTERS

Write a letter to yourself in the future. Tell your age, who your friends are, your favorite books, etc. Talk about what you would like to be when you grow up and 5 things you want to do when you're an adult.



PHOTOS

Take some photos of today. Include your favorite places around your home, and the view out your window. Print them out to include in the bag.

NEWSPAPER ARTICLES

If you have a newspaper, cut out articles that seem important for your future self to see. Or print them from online.



HIDE IT AWAY!



When your time capsule bag is full, stick it in the back of a dresser drawer or up in an attic where you won't get at it for years to come.